

# St Bernadette's Catholic Primary School



## PE and Sports Premium 2017-18

Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<ul style="list-style-type: none"> <li>• School Games Mark – Gold Mark</li> <li>• Membership of Schools Sports Partnership, SSCO Catholic schools cluster Partnership and Lancaster Schools Sports Association</li> <li>• Inclusion for all regardless of physical disability</li> <li>• Increased links with local sports organizations – Morecambe Football Club and Carnforth Otters Swimming Club</li> <li>• Increased participation in competitive events thus allowing more children to represent St Bernadette's</li> <li>• External sports coaches working alongside school staff across both KS1 and KS2</li> <li>• P.E School of the Year Lancaster district (2016-2017) and runners up (2017-2018)</li> </ul>	<ul style="list-style-type: none"> <li>• Increase and plan for further structured activities during lunch times and playtimes</li> <li>• Maximise participation in extracurricular activities and to respond to children's views</li> <li>• Audit of P.E resources across the school</li> <li>• Support for staff to increase their P.E knowledge</li> <li>• Develop a whole school daily minimum 30 minutes exercise routine (school running track, Cyber coach class based) this will in time help to increase the levels of the children's fitness</li> </ul>	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	84%	

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	78%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75%

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				65 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increased stamina and enthusiasm for sport.	Year 6 Sports Leaders to continue delivering fun active sessions lunch/after school to their younger peers with adult support.	None	A higher number of children will spend more time active.	Further develop leadership role for pupils so they can more confidently lead these activities.
Children get enjoyment from physical activity.	New outdoor exercise equipment to be installed in April 2018, all key stages across the school to be given opportunities to get regular use.	£9000	Increased stamina and fitness of children across the school with the emphasis of fun through exercise.	Ensure that all children have access and equipment maintained for future pupils attending St Bernadette's school.

Whole class P.E sessions will support high levels of participation.	Each year group to receive sports coaches at numerous times through the school year to support staff development.	£1400	Teacher's confidence will increase in delivering a varied mix of P.E lessons to a higher standard.	Identify were additional staff can benefit from external sports coaching within curriculum time.
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				0 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports termly news letter sent via email to all parents and large copy placed in school outside notice board for local community to read. Also sports updates on school newsletters.	P.E coordinator to continue to produce sports news updates on termly newsletter. Head Teacher to add some school sports article when necessary to school newsletters.	None	The community will be knowledgeable of the sporting activity and success of the school.	To invite members of the local community (eg parents) to engage in after school sporting activities.
Photographs and information on school website and sports notice board situated in the school hall.	Ensure the website and notice board are kept up to date with recent sporting achievements.	None		

Parents are engaged in their children being fit and healthy and actively encourage it.	School gates to be opened early to allow parents and children access to the school running track and for them to be set some personal goals( 5 laps half a mile)	None	Children have a clear goal for keeping fit for life with support of school and parents.	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Staff CPD in P.E and sport provided by SSN these include Multiskills, Lancashire Scheme work (Reception class).	Staff to attend as many P.E courses were possible to up skill their knowledge.	Part of SSN package	Teacher's confidence will increase in delivery of P.E and sports.	To continue to audit CPD needs in order to identify further areas to develop.
Improve staff confidence in delivering a high standard of P.E to ensure progress.	Sports coaching to continue were required to support teacher's knowledge.	See Key Indicator 1	Increased teacher confidence.	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				4 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased variety of extra-curricular activities available for all pupils (Change For Life Clubs, Football, Netball, Tag-Rugby, Rounder's etc.)	Children to continue to have good quality equipment to participate in sports clubs.	£650	Increase number of pupils attending sports clubs.	Teaching staff to offer one club per year working alongside PE Coordinator if required.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				19 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Plan opportunities to compete in a range of sports against other schools taking into account all abilities (inclusion for all).	Enter events on the SSN, SSCO and LSSA clusters.  Change 4 life events run by University of Cumbria internally and externally.	£3000	A high proportion of children represent the school at sports events/competitions.	To engage in additional sporting activities and events where possible.