

St Bernadette's Catholic Primary School

Special Educational Needs & Disability Accessibility Plan

	Targets	Strategies	Outcome	Timeframe	Goals achieved
Physical Access	To improve internal reorganisation of the school to incorporate greater accessibility for physically disabled children.	To seek advice from the LEA PROP and SEND Traded Team re installation needs	The whole school is more accessible to children with physical disabilities.	SEND & Buildings Improvement Plan 2016-21	Physical Accessibility of the whole school increased.
Curriculum Access	To improve the access to the curriculum for SEND and disabled children via a School Audit of SEND Resources and Training for teachers (INSET) re-differentiating the curriculum for SEN & disabled children.	School Audit of resources and to seek advice from the SEND Traded Team to provide INSET re curriculum differentiation.	The school is able to provide a clearly differentiated curriculum to allow full access for SEND and disabled children.	INSET 2016-17	Increase in access to the school curriculum for SEN and disabled children.
Access to Information	To improve the availability of written material in alternative formats.	To familiarise with the services available, eg Groupcall, for converting information into alternative formats.	To provide some school information, eg newsletters, in an alternative format such as a different language.	School Improvement 2016-21	Improved delivery of information to disabled Pupils & parents