

Communication & Language

Learn to speak with confidence during circle/carpet times . Learning to listen and respond appropriately with relevant comments, questions or actions. Using appropriate story language to re-enact/re-tell simple and familiar stories. Learning new vocabulary relating to topics. Reciting alphabet, letter-sound rhymes / songs. Learning poems and rhymes. Show and tell. Story time in class, visiting story tellers and story CDs. Listening games "I went to the shop and I bought..." Hearing and identifying sounds Role play – different role play areas to link with topics and children's interests. Following instructions. Asking why, when, who, how questions.

Personal, Social & Emotional Development

Classroom routines and rules. Making friends. Getting to know one another: birthdays, likes and dislikes, what makes us similar to and different from our friends. Recognising what makes each one of us special. Feelings: our own and other people's. People who help us in school, looking after each other at playtime, lunchtimes etc.

Celebrations: Harvest, Bonfire Night, Christmas, Diwali, different reasons people celebrate and ways they celebrate.

Knowledge of the World

People & Communities/The World: Autumn - Discuss seasons. Observe changes, signs of Autumn. Collect falling leaves and tree seeds, look at similarities and differences. Garden: clear summer bedding, investigate parts of plants, plant bulbs, plant indoor bulbs. **Light/Dark. Day/Night.** Sources of light: sun, moon, stars, fire, fireworks, candles, torches, electric lights...Natural and artificial light. Fun with lights: torches and tent, Christmas lights etc... **Weather:** Discussing and recording the weather today, predicting the weather tomorrow remembering the weather yesterday. he Christmas Story, what was different long ago, houses, clothes, transport. **Technology:** Using a mouse, touchpad or touch to control a computer program/app. Child-led investigations of Bee-Bot. Using CD player, cameras, microphones.

Religious Education

Learning to join in with the Sign of the Cross and traditional prayers used throughout the school day. Participating in prayer and liturgy in school and church.

God made the world and God made me. Hearing Old Testament stories of Creation and God's relationship with his people. **Christmas– Jesus: God's Greatest Gift** Considering how we show love to others. Hearing how God sent his son Jesus to show his love for us. Recognising some stories, symbols and customs associated with Christmas.



Mathematics

Numbers—Counting aloud to twenty and back, number rhymes and songs, counting objects, sounds, actions, 1:1 correspondence, recognising numerals 1-10, 1-20, identifying numbers in the environment, finding one more or less than a given number, adding by combining two sets and counting, subtracting by taking away objects from a group. Cutting, folding, dividing into halves then quarters. **Shape**— Identifying and naming 2D shapes, sorting them and making patterns or pictures. Identifying shapes in the environment, comparing/ordering/measuring length, weight, amount. Vocabulary to describe position, time, shape.

Physical Development

Gym-Warm-ups: curling, stretching, moving body parts slowly. Games to improve spatial awareness. Travelling in different ways, directions, and speeds. Travelling under, over, around obstacles. **Games**- circle games, e.g. mulberry bush, the farmer's in his den. **Dance**- BBC Let's Move: Autumn, Christmas. **Outdoor**- safety routines, digging, sweeping leaves, giant painting. **Managing own personal hygiene**- routines: toilet, hand washing, catching coughs, sneezes, wiping noses. Lunch routines, table manners, good food to eat. Encourage drinking water. **Pencil control:** Following patterns, writing name and letters and words. Fine Motor Skills – painting, drawing, writing, play dough, baking, threading, lacing, cutting, sticking, joining, model making,

Literacy

Reading: Big books – daily story – follow text, identify letters. Superworm, ABC Superheroes, Superkid, Stickman. Recognising own name. Read classroom print. Nursery rhyming books – learning to continue a rhyming string. Enjoying a variety of books, telling stories through pictures. Literacy games - matching, sound, lotto. Phonics teaching: Read Write Inc, set one sounds. **Writing:** Pencil grip, colouring. Mark making, independent writing on all work. Writing name labels, Writing opportunities in all areas across classroom. Focus on writing names. Letters in water, painting with letters inside & out (large scale).

Expressive Arts & Design

Painting– Mixing and exploring autumn colours, painting letters, painting portraits, exploring straight lines, curved lines, shapes. **Printing**– hands, leaves, fruit and veg, boot-prints (outdoor). **Collage**– exploring texture, colour, using different materials to create effects, Christmas cards, animals, bonfire pictures. **Drawing**– chalk, pencil, pen, self-portraits, observational drawings of objects/toys. 3D- Using junk & construction materials to make models, planning & evaluating models. **Singing**– Nursery Rhymes, topic and favourite songs, Nativity songs. **Instruments**– Exploring different sounds & rhythms, loud/quiet, fast/slow, clapping rhythms, syllables in names & words.