



## St Bernadette's Catholic Primary School

Long Term Creative Plan

Class: Elm Year Group: Two

Subject	Autumn 'All About Me'	Spring 'Knights, Castles and Dragons'	Summer 'In The Middle Of The Night'
<b>RE</b>	The Chosen People Mysteries Treasures (Cafod)	The Good News The Mass	Easteride The Church Is Born
<b>Science</b>	Animals Including Humans <i>(Observe growth of animals and humans, record results.)</i>	Uses of Everyday Materials <i>(Compare the use of everyday materials, observe closely, identify and classify.)</i> Plants <i>(Observe and record how plants change over time, setting up a comparative test.)</i>	Living Things In Their Habitats <i>(Simple food chains, sorting and classifying)</i>
<b>History</b>	St Bernadette's History Victorian Schools Judges Lodgings	History of Lord Ashton (Link to materials)	Mary Seacole Florence Nightingale
<b>Geography</b>	School study and surrounding area	Lancaster study –locational knowledge/weather UK/Map work –aerial photos, features	Sydney study - locational knowledge/weather Locational knowledge of world –continents and oceans
<b>PE</b>	Dance	Gymnastics	Games
<b>ART/DT</b>	Textiles, printing Looking at Andy Warhol Clay (using a variety of tools)	Painting, drawing –Chas Jacobs (Using colour, pattern, texture, line, shape, form and space) Build structures, (explore how they can be made stronger)	Collage Explore & use mechanisms. (Levers, sliders, wheels & axles) Vincent Van Gogh study
<b>Music</b>	World Zoo-time (Charanga) Christmas production	Hands, Feet, Heart (Charanga) Glockenspiel Stage 1 (Charanga)	I Wanna Play In A Band (Charanga) Reflect, Rewind, Replay (Charanga)
<b>French</b>	Counting, conversation, birthdays (song)	Continued conversation, directions, school in France, the Classroom (song/story)	Counting beyond 20, favourite foods (cafes), weather (song)
<b>Computing</b>	Simple programming and predicting the behaviour of programmes (Espresso units) Use technology safely and respectfully, keeping personal information private.	Recognise common uses of information technology beyond school. Use technology purposefully to create and organise media on Lancaster.	Simple programming and predicting the behaviour of programmes (Espresso units) Create multi-media show on school trip, uploading photos taken by themselves. Store this independently on computer.