

### **Literacy**

This term we will be looking at adventure stories and using different styles of sentences to interest our reader. We will explore poetry, looking at kennings and covering alliteration, similes and metaphors. We will continue to use slow writing to practise our writing skills too.

### **Art and Design / Design Technology**

In art and design, we will be looking at mosaics and linking this to our topic of the Romans.

### **Religious Education**

This term we will be looking at The Beatitudes and exploring the suffering, death and resurrection of Jesus. We will consider questions within the Bible and try to draw on our knowledge and sources to help us to answer these.

### **Numeracy**

Across the spring term, we will be working on multiplication and division, area and shape and then exploring fractions –linking this to decimals and calculations.

## **The Romans Eucalyptus Spring Term**

### **Music**

We will be looking performance through rap. This will explore pulse, musical vocabulary and musical language. We will also be learning and performing our Easter Play.

### **French**

We will be using Language Angels to explore conversation at a cafe and more about our families.

### **Physical Education**

Gymnastics –movement, balance and using the apparatus.

### **Creative : History / Geography**

In History, we will the look at the Roman legacy linking this to our home, in Lancaster.

In Geography, we will study locational knowledge and look at Europe, locating all the countries. We will also learn to identify the position and significance of latitude, longitude, Equator, Northern Hemisphere and Southern Hemisphere.

### **Computing**

The children will be using the ipads and laptops for research, continued coding activities and times table knowledge.

### **Science**

We will look at the units 'teeth, eating and digestion' and 'living things and their habitats'. The children will the learn about the simple functions of the digestive system, food chains, how to identify and group living things and how changes to environments can affect living things. The children will plan and carry out their own investigations to answer scientific questions.