

Communication & Language

The children will listen to stories, rhymes and spoken language from different cultures and languages. They will have opportunities to develop their listening skills in different situations and to develop their understanding of language and the world through stories, imaginative play and role-play. They will be encouraged to ask questions, give opinions and make predictions about stories, objects and events whilst respecting the opinions and ideas of others that may be different from their own. They will continue to develop their speaking skills in one to one conversations and in group discussions as well as by talking through explanations and instructions.

Religious Education

The children will reflect on good news and how we like to share our good news with others. They will hear about the story of Pentecost and how Jesus sent the Holy Spirit to his disciples to help them tell the world about him. They will begin to recognise the importance of friendships and of reconciling with our friends when we fall out. They will learn about Jesus as a special friend and hear about God who is full of love and forgiveness. They will hear how God created the world and that we all have a responsibility to take care of the world and of each other. They will have opportunities to reflect on the wonder of the world and to thank God for it.

Literacy

The children will read simple story, poetry and information texts and will experience a variety of different books, looking at their features, language and content. They will develop their comprehension skills alongside their ability to read simple and more complex words.

They will continue to use their phonic knowledge to spell words and will write simple sentences which they can begin to build into short stories or information texts. They will begin to build up a bank of key words, some of which will have irregular spellings and use these in their independent writing.

Personal, Social and Emotional Development

Through working and playing together, the children will continue to learn how to co-operate with others, taking into account their feelings, needs and ideas and showing sensitivity and compassion. They will have opportunities to share their thoughts and ideas in groups and to develop their confidence to talk about their experiences and to ask and answer questions. They will talk about how they and others show feelings and explore how actions have consequences through talking about stories and real-life situations.



Mathematics

The children will recite numbers to 100 and count in ones, twos and tens. They will recognise numbers to 100 and add 1, 2 or 3 to any number to twenty by counting on. They will add and subtract two numbers including adding doubles.

They will sort and describe regular and irregular 2D and 3D shapes according to different criteria, recognise and create patterns with shapes and numbers. They will measure length, weight, capacity and number using direct comparison.

Physical Development

The children will be encouraged to enjoy being active in a variety of ways. They will explore a range of different movement, developing their co-ordination in large and small scale movements and safely negotiating space and obstacles. They will practise fundamental skills such as throwing, catching, kicking, and rolling apparatus and working with others as a team when playing simple games.

They will learn about the importance of exercise, a healthy diet and sleep for physical well-being and will talk about ways to keep healthy and safe, including road safety.

Knowledge of the World

Children will learn about some of the similarities and differences between themselves and other children in different parts of the world. They will begin to understand how charities such as CAFOD work to help people in need. They will consider their environment, the plants, animals, natural and man-made features and compare these with other places such as Africa. In this way they will begin to develop a sense of awe and wonder about their world.

They will have opportunities to use ipads, beebots, digital cameras and cd players and to recognise how technology is used at home and at school.

Expressive Arts & Design

The children will have plenty of opportunities to learn and sing new songs and to move to music. They will be able to use instruments to explore rhythm and pitch and to accompany their singing and create sound pictures.

They will have opportunities to explore a variety of different materials, tools and techniques, experimenting with colour, design, texture, form and function inside and out. They will give opinions about art and music, saying what they like or don't like about it.

They will find out about the work of artist Paul Klee and create their own art in a similar style.