

### Communication & Language

**Listening and attention:** Listen attentively in a range of situations; Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions; give their attention to what others say and respond appropriately, while engaged in another activity.

**Understanding:** Answer 'how' and 'why' questions about their experiences and in response to stories or events. Begin to listen to stories without pictures or props.

**Speaking:** Express themselves effectively, showing awareness of listeners' needs; use past, present and future forms accurately when talking about events. Use questioning words; develop their own narratives and explanations by connecting ideas or events.

### Physical Development

**Gym:** Develop and practise the basic skills of running jumping, balancing and agility on the floor and on and around apparatus.

**Games:** Develop and practise the basic skills of throwing, catching, and co-ordination through simple games inside and out. Begin to recognise strategies in team games.

**Fine Motor Skills:** Continuing handwriting practice. painting, drawing, writing, play dough, baking, threading, lacing, cutting, sticking, joining, model making, sorting, using tweezers and chopsticks.

**Health:** Learning about how exercise affects the body, recalling good eating, drinking and hygiene advice.

### Literacy

**Reading:** Enjoy a range of stories, poems and information books, blend to read three letter words in books and games. Read simple three letter words and sentences and extending to four and five letter words.

**Writing:** Write three letter words using phonic knowledge and begin to write some "tricky" non-phonetic words eg. *the, to, go*. Begin to write simple sentences, leaving spaces between each word and think about capital letters and full stops. Begin to have a go at writing ambitious words. Write letters, lists, stories and captions.

### Personal, Social & Emotional Development

Continue to develop self-confidence and self esteem and the ability to recognise their own successes and talk about themselves in a positive way through circle time, review times and giving and receiving positive feedback during activities. Continue to reinforce playing cooperatively with friends and solving conflicts using words rather than actions. Reinforce manners, such as, waiting your turn, not interrupting others and saying please and thank you. Talking about behaviour and its consequences in stories and real life situations Talking about how we show feelings in different situations.



### Mathematics

**Numbers**—Recognise numerals and match to appropriate sets- to 10 then beyond Use a number line to find one more and 1 less than a given number. Reinforce number bonds to 5. Use objects to practically solve simple addition and subtraction number sentences such as  $3 + 4 = 7$  Use maths vocabulary to give explanations as to what they are doing.

**Measures**—Understand and use appropriate weight vocabulary heavy, heavier, heaviest light, lighter, lightest – compare and sort objects into heavy and light and explain what they are doing. Become familiar with different coins and their value such as how many 1p's are in a 10p. ways they can make 5p.

### Knowledge of the World

**PEOPLE and COMMUNITIES / THE WORLD :** Discuss and record the weather today, predict the weather tomorrow and remember the weather yesterday. Talk about the change of seasons. Have a go at growing something in the garden or in a pot, what do you need to do to ensure your plant grows? Simple experiments to find out about plants. Identify the parts of a plant. Talk about special events that have occurred or are occurring such as Chinese New Year, Easter, pancake day, Mother's Day

**TECHNOLOGY :** Use an i-pad to access apps. Use bee-bots to complete a route. Use CD player, cameras, microphones. Talk about technology used in our homes.

### Religious Education

Continue to use the traditional prayers of the church when participating in prayer and liturgy in school and church.

Know and begin to understand:

- How the Parish community gathers to celebrate such occasions as Baptism, Christmas, wedding.
- That the parish family gathers for Mass and that Mass includes: gathering, welcome, listening to God's Word, Holy Communion.
- Jesus rose from the dead at Easter and Lent is a time to grow in love to be more like Jesus and to look forward to Easter.

Become familiar with scripture relating to these.

### Expressive Arts & Design

Continue to build a repertoire of songs and dances including songs from traditional stories we have enjoyed. Experience rhythm, pulse and pitch and explore the different sounds of instruments.

Experiment to create different textures and combine different media using art materials and natural materials, indoors and out. Continue to refine the plan, do review approach to construction, with emphasis on the review—how can it be even better? What did/didn't work?

Introduce narrative into play, acting out stories we have read and making up and acting out new stories.