

### **Literacy**

This term we will be looking the book, 'Cinnamon' by Neil Gaiman and using this to write predictions, letters and persuasive writing. We will explore poetry, looking at haikus, and we will continue to use slow writing to practise our writing skills too.

### **Art and Design / Design Technology**

In art and design, we will be looking at mosaics and linking this to our topic of the Romans.

### **Religious Education**

This term we will be looking at role models and what a good example of a role model would look like. We will explore the suffering, death and resurrection of Jesus. We will consider questions within the Bible and try to draw on our knowledge and sources to help us to answer these.

### **Numeracy**

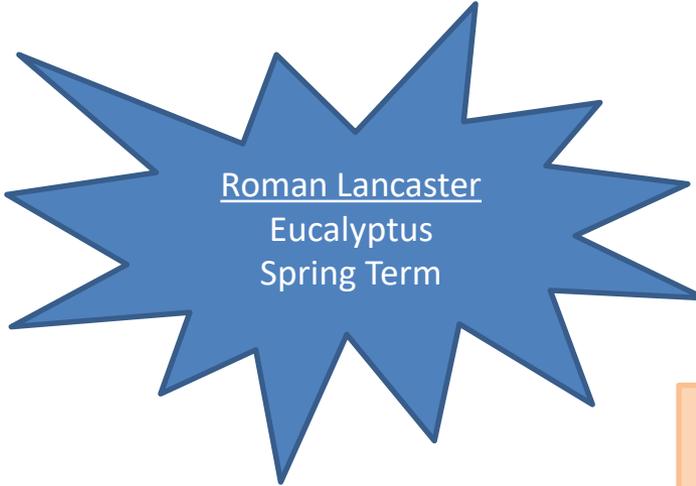
Across the spring term, we will be working on multiplication and division, area and shape and then exploring fractions –linking this to decimals and calculations.

### **Music**

We will look at John Williams as a composer and Joni Mitchell as a performer, exploring Folk music too. We will also be learning and performing our Easter Play.

### **French**

We will be using Language Angels to explore conversation at a cafe and more about our families. We will look at habitats too.



Roman Lancaster  
Eucalyptus  
Spring Term

### **Physical Education**

Gymnastics –movement, balance and using the apparatus. Dance and indoor games.

### **History / Geography**

In History, we will the look at the Roman legacy linking this to our home, in Lancaster.

In Geography, we will continue our locational knowledge by looking at Europe, locating all the countries. We will also learn to identify the position and significance of latitude, longitude, Equator, Northern Hemisphere and Southern Hemisphere. Finally, we will look at OS maps to learn 4 figure grid references, symbols and compass points.

### **Computing**

The children will be using the ipads and laptops for spreadsheet skills, logos and times table knowledge.

### **Science**

We will look at the units 'states of matter' and 'sound'. The children will compare materials depending on whether they are solids, liquids or gases and observe that some materials change state when they are heated and cooled. Within our sound topic, they will identify how sounds are made and find patterns between volume and strength of vibrations. The children will plan and carry out their own investigations to answer scientific questions.